



INTERNET SAFETY

Staying Safe Online

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&
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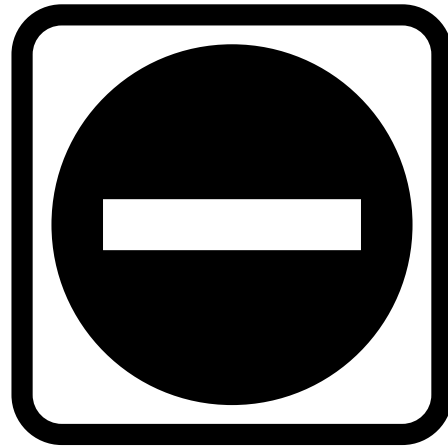
inspire
LEARNING



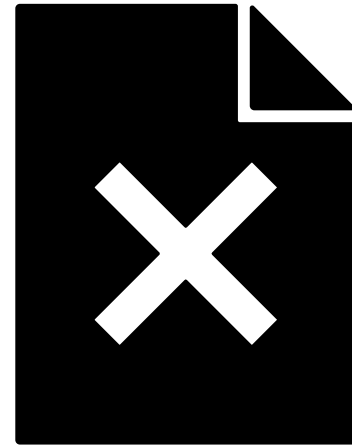
The Inspire Learning Programme



Block sites through smooth wall



Restrict the Apps to educational ones



Report concerns

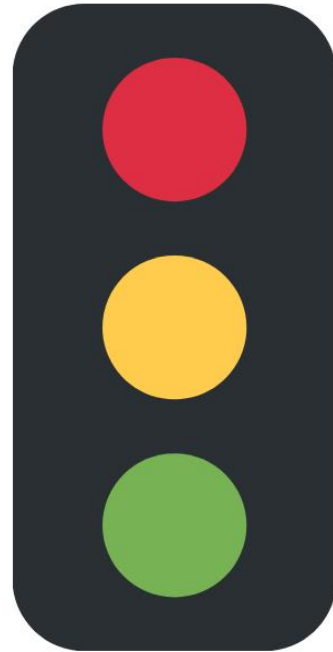
Children need to:

- Understand healthy and unhealthy behaviours within online and offline friendships and relationships
- Understand the importance of permission and consent, in particular in relation to sharing images and videos
- Identify signs of manipulative, pressurising or threatening behaviour and respond safely to it
- Understand the importance of seeking help from a trusted adult when they need it

National Guidance



our internet and web use should be...



safe

smart

kind

Children and Young People Online

- What are children and young people doing online?
- How can we understand and keep up with the social web?
- What opportunities and risks does the social web present?



What are they doing online?

- **Online gaming** – 59% of 5-15s play games online
- **Connecting** – 70% of 12-15s have a social media profile
- **Watching videos** – 90% of 12-15s watch videos on YouTube
- **Staying informed** – 27% of 12-15s see social media as their most important news source

Source: Children and parents: media use and attitudes report, Ofcom (2019)

CR-IS

CYBER RESILIENCE AND INTERNET SAFETY

the CRIS roadmap



create

increasing confidence means
users may start experiment
with making their own content

MORE RISK

consume

new web users usually only
view others' content

LESS RISK

communicate

confident or experienced web
users will share information
and content with others

HIGH RISK

CONSUME, CREATE, COMMUNICATE

CONSUME

Less risk





Creating more risk

**Do we have
consent and
permission?**



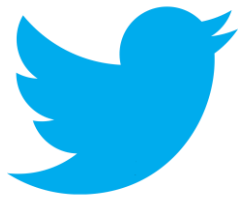
**What is
appropriate/safe
content to create?**



COMMUNICATE



Communicating



Does the app/site have communication features e.g., chat, video chat, livestreaming?

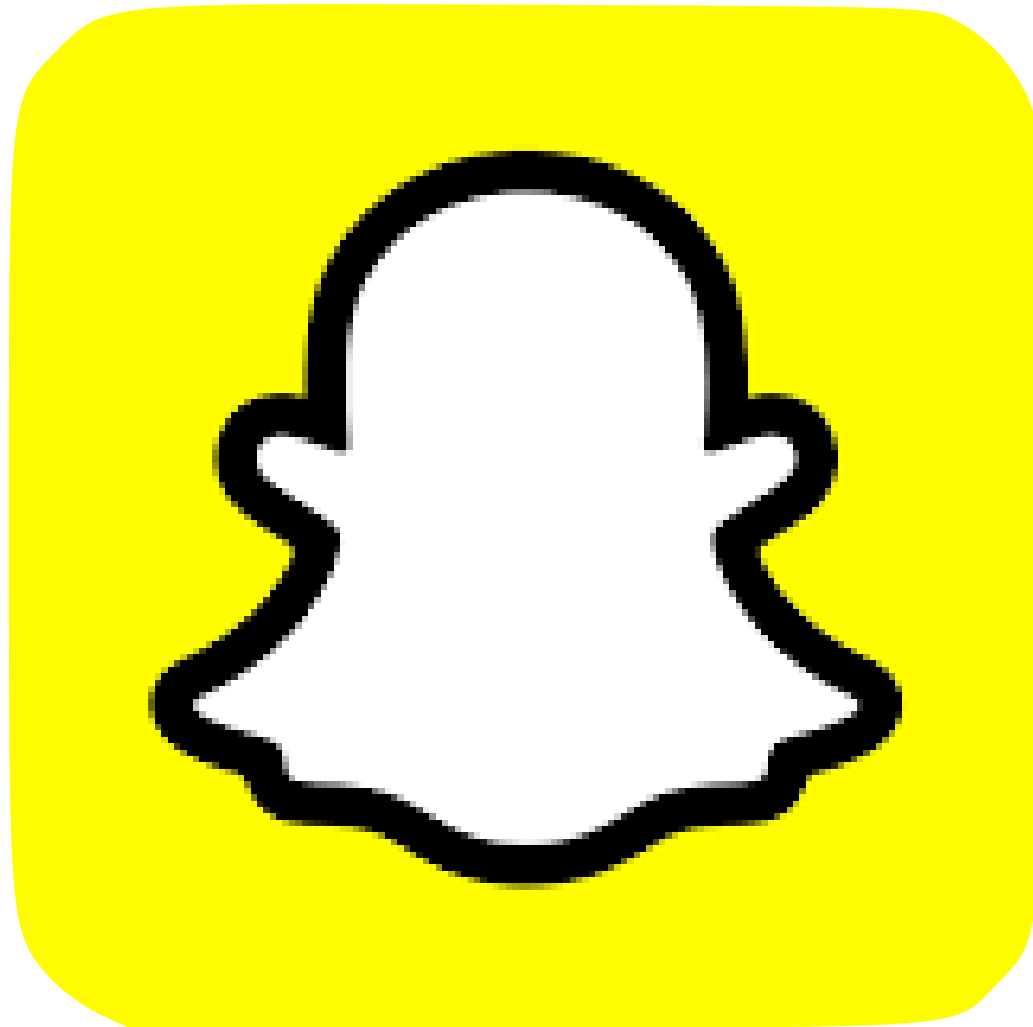
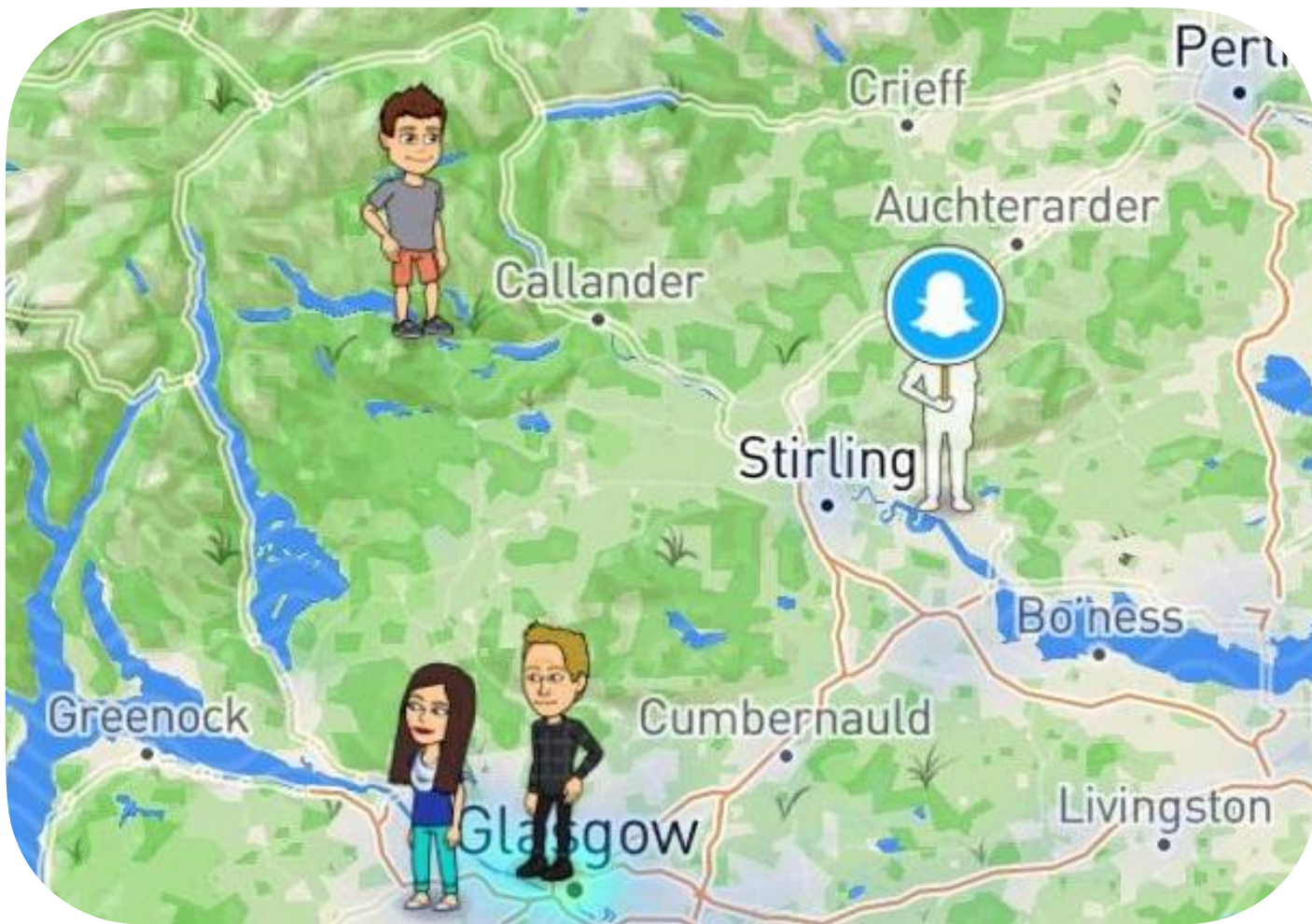
What is appropriate/safe content for communicating/sharing?

Has everyone involved given permission and understood where content will be shared?

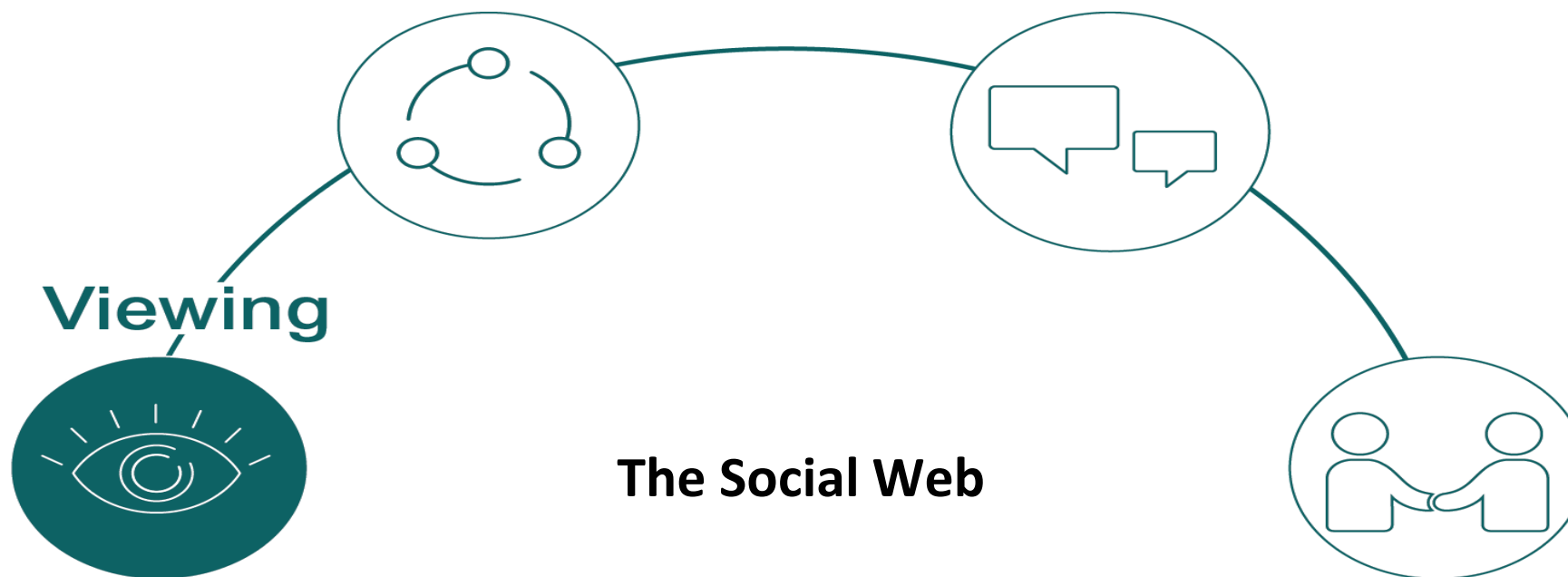
Where is the content being shared?

Who is the content being shared with?

Can anyone respond to the content (comments, likes, reshare etc.)?



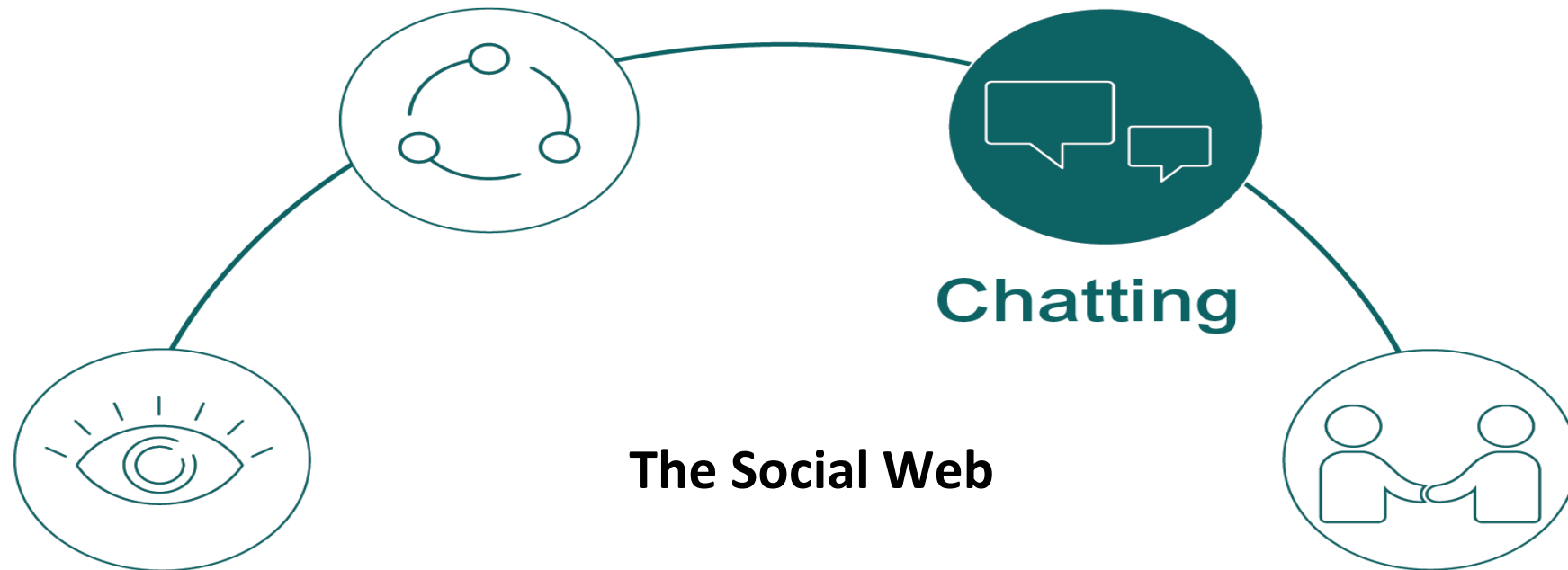
The Importance of Talking to Young People



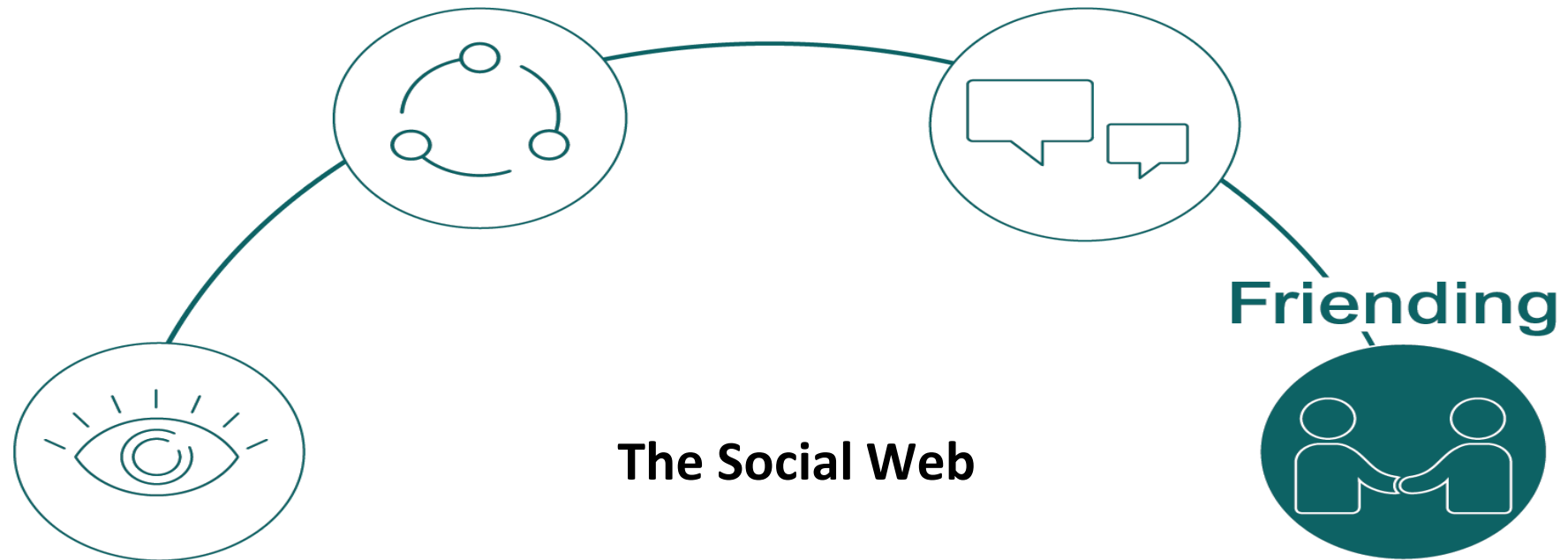
- What content can they see?
- Is it age appropriate?



- What are they sharing?
- Who are they sharing it with?





- Who are they talking to?
- What are they sharing with them?





- Who are they friends with?
- What are they sharing with them?


Setting up parental controls on:


Home broadband and WiFi 

Games consoles 

Mobiles, tablets and computers 

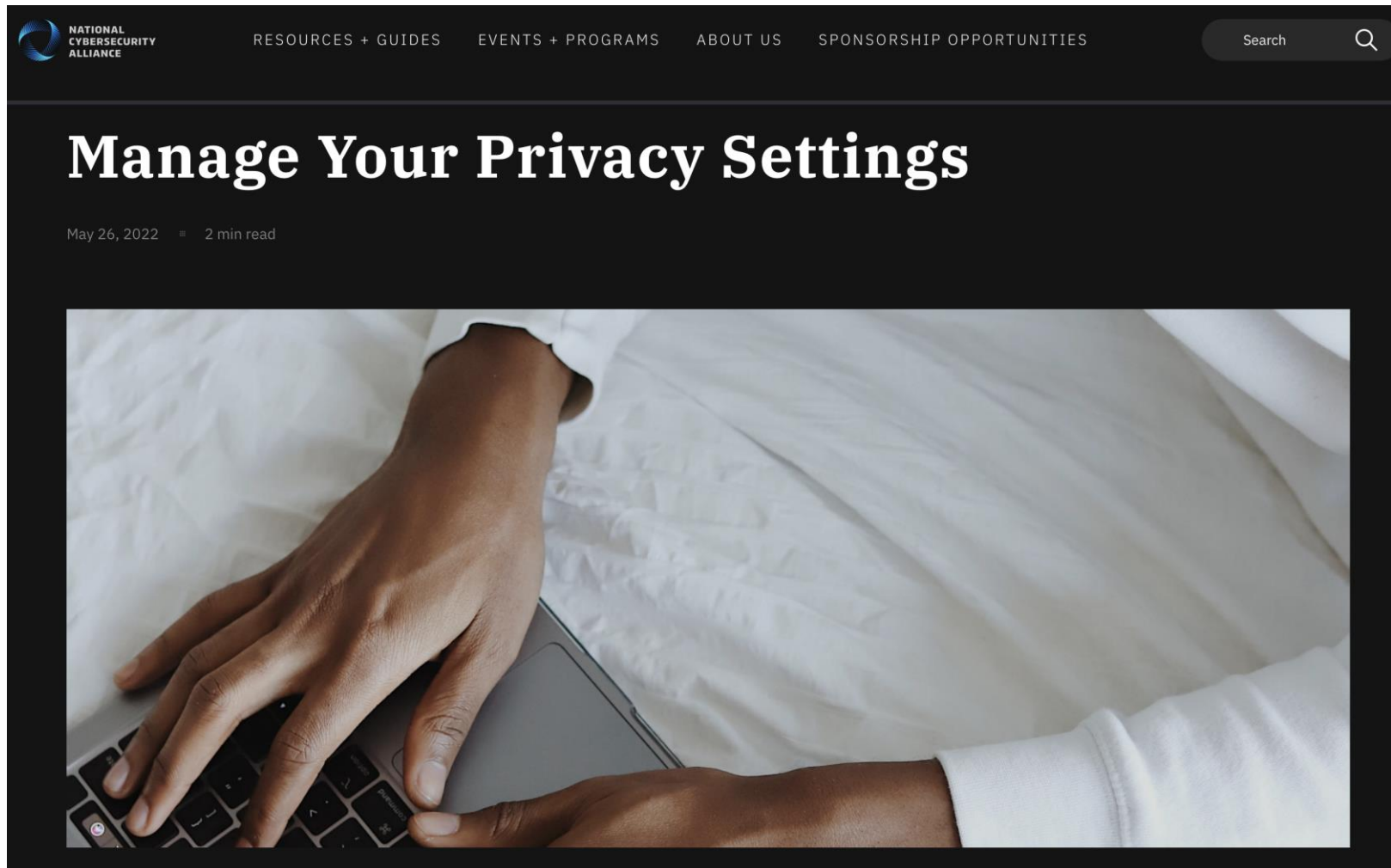
Apps and online services 

Search engines 

WiFi and being away from home 

www.nspcc.org.uk

Managing Privacy Settings



<https://staysafeonline.org/resources/manage-your-privacy-settings/>

What are the risks of online gaming?

Being bullied



Trolling, griefing and scams



In-game purchases





Talking to people they don't know



Know your Apps, Social Media and Games

nspcc.org.uk


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Online safety blog

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13 DECEMBER 2022



Is BeReal safe for my child?

You may have heard of the popular app


05 DECEMBER 2022



Should I let my child use Discord?

Everything you need to know about

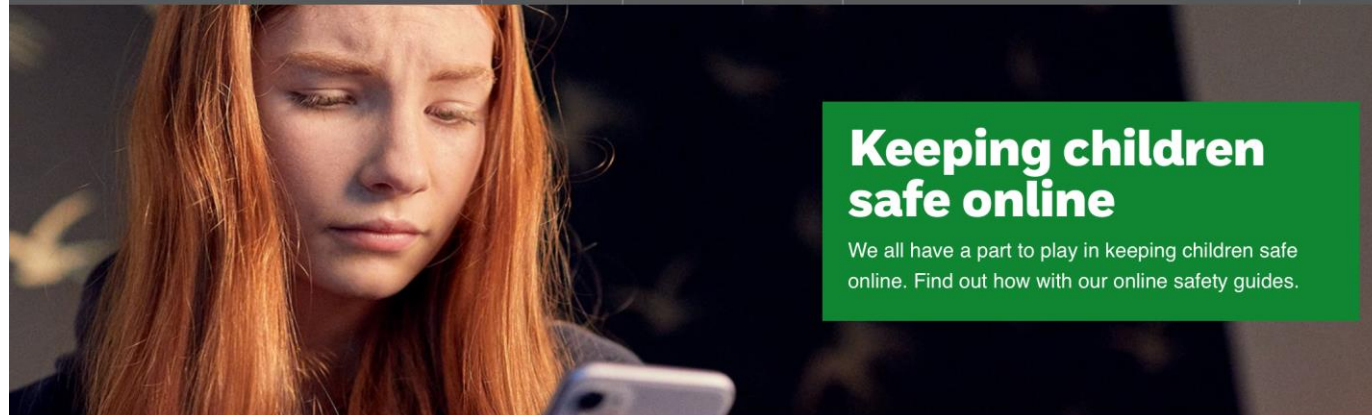
22 NOVEMBER 2022



Is Minecraft safe for children?

Minecraft is one of the most popular

www.nspcc.org.uk



On this page

[Online safety advice](#)

[Our online safety work](#)

[Inappropriate and sexual behaviour](#)

[Worried about something online?](#)

[Online safety guides for parents](#)

[Resources for professionals](#)

[Resources for children](#)

[Resources for children with SEND](#)

[Help us keep children safe online](#)

What Parents & Carers Need to Know about WORLD WARCRAFT

12+ (with reduced functionality for under-12s)

WHAT ARE THE RISKS?

ALWAYS ONLINE

REGULAR EXPANSIONS

IN-GAME PURCHASES AND SUBSCRIPTIONS

MANAGE PLAYTIME

REMEMBER THE AGE RATING

ADVENTURE TOGETHER

Meet Our Expert

VOICE AND TEXT CHAT

SIMULATED VIOLENCE

POTENTIAL FOR ADDICTION

NOS National Online Safety

#WakeUpWednesday

www.nationalonlinesafety.com @natonlinesafety #NationalOnlineSafety @nationalonlinesafety

NOS

National Online Safety

@natonlinesafety

Following

United Kingdom

nationalcollege.com/channels/natio...

Joined March 2017

12.1K Following 22.8K Followers

What Parents & Carers Need to Know about HiPAL

12+ (with reduced functionality for under-12s)

WHAT ARE THE RISKS?

CONNECTING WITH STRANGERS

SEXING AND SUGGESTIVE PICS

NEED FOR VALIDATION

EMPHASISE CAUTION

AVOID OVER-SHARING

Meet Our Expert

TALK ABOUT SEXTING

BUILD RESILIENCE

CONSIDER MENTAL WELLBEING

NOS National Online Safety

#WakeUpWednesday

www.nationalonlinesafety.com @natonlinesafety #NationalOnlineSafety @nationalonlinesafety

Keeping up to date #WakeUpWednesday

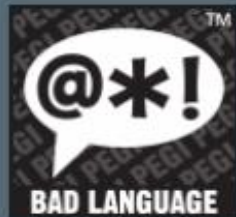


Gaming Guide

TWO LEVELS OF INFORMATION AS A GUIDE : THE PEGI AGE LABELS



THE CONTENT DESCRIPTORS



www.ceop.police.uk/safety-centre

Reporting to CEOP



The screenshot shows the CEOP website's reporting page. At the top left is the CEOP logo with the text 'A National Crime Agency command'. At the top right, there is a link: 'If you need to hide this site quickly, just click here' and a 'Quick exit' button with a person icon. The main heading is 'Has something happened online that has made you feel worried or unsafe?' followed by the sub-heading 'Make a report to one of CEOP's Child Protection Advisors'. Below this are three columns of text with icons: 1. 'Should I make a report to CEOP?' with a sad face icon on a computer screen. 2. 'What happens when I make a report?' with a question mark icon and a pencil. 3. 'How can CEOP help me?' with a speech bubble icon containing a smiley face. At the bottom center is a yellow button that says 'Make a Report' with a pencil icon.



If you or the person you are helping is in immediate danger please contact the police dialling 999



Report

Advice

Cymrae

<https://reportharmfulcontent.com/child/>

Helping everyone to report harmful content online



Threats



Impersonation



Bullying and
Harassment



Self-harm or
Suicide Content



Online Abuse



Violent Content



Sexual
Communications



Pornographic
Content

What is Thinkuknow?

www.thinkuknow.co.uk (CEOP education)

The **Thinkuknow** programme aims to empower and protect children and young people and exploitation through education.

Thinkuknow offers resources to cater for different age groups, audiences and needs:

4-7

8-10

11-13

14+

Resources for those with special educational needs and disabilities (SEND)

Parents and Carers



CEOP



Twitter:
@CEOPUK



Facebook:
ClickCEOP



YouTube:
CEOP channel



New opportunities, role models and careers?

Amongst other things, the internet provides:

Opportunities for
creativity and careers.



Deepening
relationships with
friends and family.



Opportunities for
learning.



Opportunities to gain
support.



Engagement in world
issues and getting your
voice heard.

