

**KELSO COMMUNITY
CODE FOR RESPECT**

HOW IT ALL STARTED....

- In August this year, the staff identified that they wanted to have a focus on respectful behaviour at the start of the year.
- We wanted to involve as many parts of the school community as possible.
- We put out a questionnaire to all the pupils, staff, parents and the community partners (from different agencies and all the primary headteachers) to gather some information.

HOW IT ALL STARTED....

- We asked:
 - A number of questions about what respect means to them.
 - How respected they feel in order to give us some baseline information.
 - For suggestions for things they would like to see included, if we were to develop our own Code for Respect.

WHAT WE FOUND....

Baseline data

Pupils - How respected do you feel by other pupils in the school?

1 Not at all respected	2	3	4	5	6 Fully respected
4.3%	4.5%	22%	35%	29%	5.1%

Pupils - How respected do you feel by staff in the school?

1 Not at all respected	2	3	4	5	6 Fully respected
5.1%	6.6%	15.3%	20.6%	34.8%	17.5%

WHAT WE FOUND....

Pupils - how respected do you feel by other young people when you are out in the community?

1 Not at all respected	2	3	4	5	6 Fully respected
3.7%	11.1%	17.7%	32.2%	27.5%	7.6%

Pupils - How respected do you feel by adults when you are out in the community?

1 Not at all respected	2	3	4	5	6 Fully respected
3.7%	9.6%	19.2%	23.1%	32%	11.6%

WHAT WE FOUND....

Staff - How respected do you feel by pupils in Kelso High School?

1 Not at all respected	2	3	4	5	6 Fully respected
0%	5.13%	20.51%	23.08%	46.15%	5.13%

Staff - How respected do you feel by other staff in Kelso High School?

1 Not at all respected	2	3	4	5	6 Fully respected
0%	0%	17.5%	17.5%	35%	30%

WHAT WE FOUND....

Parents - How respected do you feel as a parent in Kelso High School?

1 Not at all respected	2	3	4	5	6 Fully respected
5.26%	21.05%	21.05%	28.95%	13.16%	13.16%

Partners - How respected do you feel as a partner agency of Kelso High School?

1 Not at all respected	2	3	4	5	6 Fully respected
0%	0%	12.5%	25%	37.5%	25%

NEXT STEPS...

- We collated all the suggestions for actions to be included in our new Code for Respect and asked all pupils, parents, staff and partners to vote for their top 5.
- This then led to a lot of discussion as to how to count the voting:
 - Should we just pick the top 5 overall?
 - Should we weight the voting so that all members of the school community are represented?
- We decided to form a smaller group with representatives from pupils, parents, staff and community partners to take this work forward.

NEXT STEPS...

- The group decided to try to identify themes that were coming through in the suggestions people had made.
- We want to create a statement or action under each theme that everyone in the school community has ownership of.
- Once we have created our Code for Respect, we want to share this with the whole community
 - Parent Council
 - Community Council
 - Have signs around the school and out in the community
 - Maybe even on the KELSO signs as you come into the town.....

YOUR THOUGHTS

- Please have a look at the suggestions under the themes and note down any thoughts or comments you have about these.
- We have a comments sheet for you to note down any thoughts or suggestions you have about the whole process or how we can take this work forward.
- If you would like to become involved with this project please leave your contact details on the sheet.
- Many thanks