

# KELSO HIGH SCHOOL



## REQUEST FOR REFERENCE FOR UNIVERSITY / COLLEGE APPLICANT

<b>SUBJECT</b>	
<b>TEACHER</b>	

When a pupil applies for a place at university or college, a school reference has to be included with the application. In order to help me compile this reference I would be grateful if you would give me a report on the candidate named overleaf. It is important that you consult **with the applicant's present teachers and those who taught him / her last year.**

The categories overleaf are those on which we are required to report by UCAS.

**Please return this sheet to :-**

**Miss Roden (Teviot)**

**Mr Angus (Kale)**

**Mr Connell (Bowmont)**

**Mrs Ramsey**


A reference may also be sent via email to:

[Emma.Roden@scotborders.gov.uk](mailto:Emma.Roden@scotborders.gov.uk)

[Tom.Angus@scotborders.gov.uk](mailto:Tom.Angus@scotborders.gov.uk)

[Allan.Connell@scotborders.gov.uk](mailto:Allan.Connell@scotborders.gov.uk)

[Gemma.Ramsey@scotborders.gov.uk](mailto:Gemma.Ramsey@scotborders.gov.uk)

**BY**

12 November 2018

**COURSE(S) APPLIED FOR :**

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<b>Name of Applicant</b>	
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<b>Class</b>	
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Please complete the following reference deleting sections as appropriate. Thank you ☺

1	<b>If applicable, PAST PERFORMANCE</b> (Was final result as expected ? If not, why ? Attitude to work / homework / deadlines, etc, motivation, interest, etc)	Grade
		<input type="text"/>

2	<b>If applicable, PRESENT PERFORMANCE</b> (Interest, motivation, attitude, quality of class / homework, involvement, working to potential)
* Predicted grades will be required separately in late November, except for early applicants to Medicine, Oxford, etc *	

3	<b>LINGUISTIC ABILITY</b> (Please comment on student's ability to express their ideas in both written and oral work; ability to construct and present a coherent argument; any specific learning difficulties, eg. dyslexia, they are coping with; proofreading skills, etc)
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4	<b>PERSONAL QUALITIES</b> (please tick)				
Perseverance	<input type="checkbox"/>	Sense of humour	<input type="checkbox"/>	Confident	<input type="checkbox"/>
Determination	<input type="checkbox"/>	Caring	<input type="checkbox"/>	Motivated	<input type="checkbox"/>
Reliable	<input type="checkbox"/>	Responsible	<input type="checkbox"/>	Shows initiative	<input type="checkbox"/>
Conscientious	<input type="checkbox"/>	Enthusiastic	<input type="checkbox"/>	Independent	<input type="checkbox"/>
Mature	<input type="checkbox"/>	Positive	<input type="checkbox"/>	Resilient	<input type="checkbox"/>
Focused	<input type="checkbox"/>	Pleasant	<input type="checkbox"/>	Friendly	<input type="checkbox"/>
Thoughtful	<input type="checkbox"/>	Likeable	<input type="checkbox"/>	Creative	<input type="checkbox"/>
Other	<input type="checkbox"/>				

5	<b>If applicable, SUITABILITY &amp; MOTIVATION FOR COURSES</b> mentioned (Any evidence / exemplars, eg. progression SG, H, AH, projects / dissertations, wider reading)
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6	<b>ADDITIONAL INFORMATION</b> (Please use this space to add anything else you feel is important but has not already been covered)
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Signed : \_\_\_\_\_

Date : \_\_\_\_\_